A procedure to approach interdisciplinary issues in One Health initiatives

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## **OUTLINE**

- WHY OUR APPROACH
- MAIN IDEA WITH OUR APPROACH
- OUR "GLOSSARY", some DEFINITIONS
- COGNITIVE PROCESS GROUP WORK

## **WHY**

- need to simplify
- need to find methodologies to get together diferent expertises and disciplines
- need to visualize a system and the connections within each part of it
- Need a common language (eg among policy makers –scientists – different stakeholders -...)
- Need to describe <u>needs</u> (eg to ask for resources)

## **MAIN IDEA**

not the only possibility, one of the possibility

Mainly it's a «OPEN» exercise

 We wanted to understand the cognitive process and mechanisms behind interdisciplinarity needs / hybridization of knowledge

## **OUR "GLOSSARY"**

SYSTEM

SYSTEM BOUNDARIES

HYBRIDIZATION OF KNOWLEDGE

KNOWLEDGE MATRIX

- system as "a set of elements so interconnected as to aid in driving toward a defined goal." (Whitehead et al. and Gibson et al.).
- system boundaries depends on scientific, economic and organizational constraints (i.e. existing knowledge, available resources, institutional limits), which can all be considered exogenously, determined at a first stage of the exploration but might change over time also in relation to the result of the cognitive process

# Hybridization of knowledge

### knowledge matrix;

Knowledge	Expertise	Advancement in	Method
		knowledge	

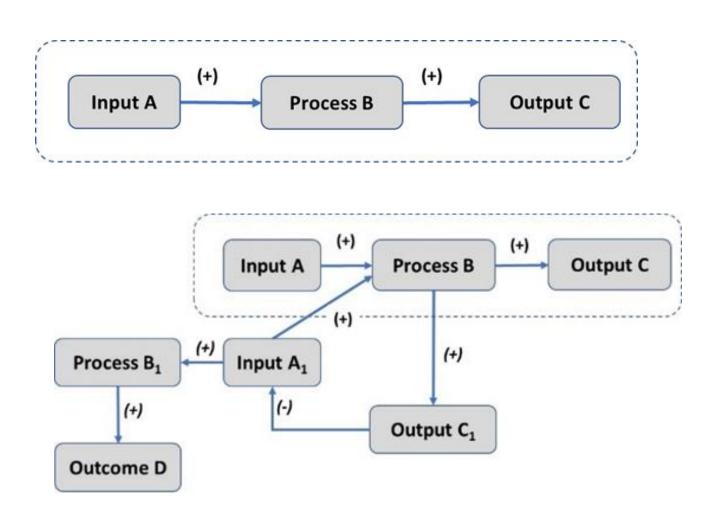
### hybridization process

TEAM	MAIN	MAIN	ROLE IN THE
MEMBER	KNOWLEDGE	EXPERTISE	TEAM

association between each knowledge and team member's role in the identification and understanding of the system.

- (i) the domain of expertise
- (ii) the advancement in knowledge it creates(iii) the method(s)

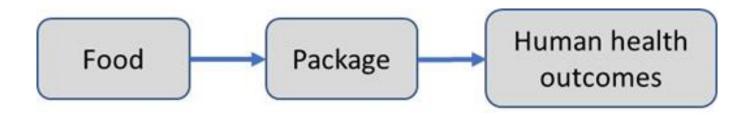
# Original problem + ways of expansions



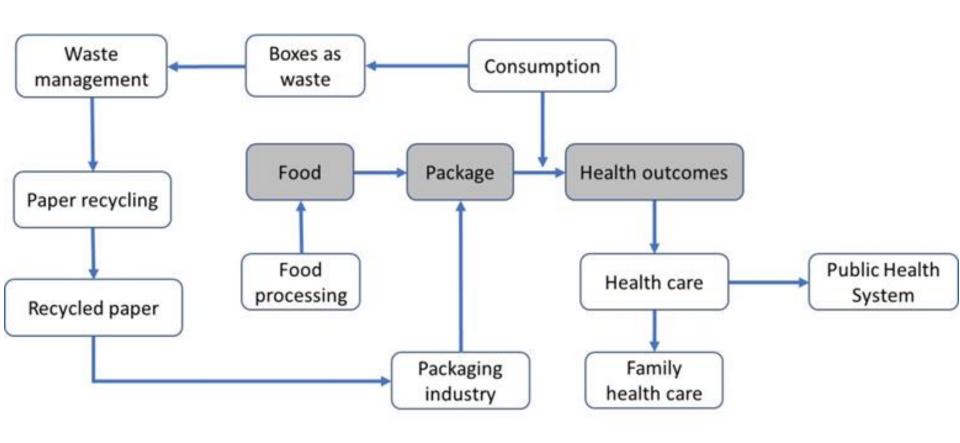
## MAIN IDEA WITH OUR APPROACH

 Cognitive system / hybridization of knowledges /use of existing methodologies / identification of needed expertises

 Identification of the system, its boundaries and the question to solve (eg food packaging)



# Adding elements – giving a context



# **Knowledge matrix**

Knowledge	Expertise	Advancement in knowledge	Method
Food technology	Process engineering	Explain the causes of C <sub>1</sub>	Production process analysis
Environmental science	Environmental externalities	Explain the relationship between C <sub>1</sub> and A <sub>1</sub>	Bio-chemical analysis
Health institutions	Human health	Explain output D due to A <sub>1</sub> on humans through process B <sub>1</sub>	Epidemic and clinical analysis

#### IN BRIEF MAIN STEPS we suggest:

SYSTEM AND BOUNDARÌES
TEAM WORKING team member/main expertise/main knowledge/role/GOVERNANCE

#### DEFINE RELATIONSHIPS in the SYSTEM and WAYS OF EXPANSIONS

what should be known more about the problem? how can this be done?

Knowledge matrix (what is needed )

Knowledge /expertise/advance in knowledge /methods

Hybridization of knowledge **methods + expertise/knowledge** 

# EXAMPLE OF COMPLEX PROBLEM TO SOLVE IN THE SYSTEM:

- health outcomes (the DEHP exposure from recycled packaging – consume of take away pizza by pregnant women
- the endocrine disrupter effect of DEHP and, as endpoint biomarker of testicular dysgenesis syndrome
- possible increase of infertility in male adults
- waste in the environment animal health
- Economy and sustainability recycled packaging





Possible future contribution to DALY INFERTILITY – SUBFERTILITY in Danish MEN population



DEHP: total migration value :  $271 \mu g/dm^2$  (3 fold uncertainty) (Pieke et al., 2017)



Danish fertile women age 15-49 consuming pizza (DANSA data)



AGD decrease in men population and sperm count decrease – epidemiological study and dose response curve (Mendiola et al., 2011)



Urine methabolites deriving from DEHP exposure and relationship (dose response curve) with decrease of AGD in male newborn (Swan et al. 2015)

+ animal health / sustainibility / social science / ...

#### MATRIX OF KNOWLEDGE – FOOD case study

Knowledge	Expertise	Advancement in knowledge	Method
Human medicine	Medical doctor,	disease occurrence from DEHP exposure	Health outcome tree DEHP
Toxicology, Risk assessment	Toxicological analysis	Dose response curves	Burden of disease model;
Food package technology	Process engineering	Level of DEHP in pizza package, as result of the producing process	Analysis of production process
Recycling paper technology	Process engineering	Transmission of DEHP through paper recycling process	Analysis of production process
Consumption models	Supply chain analysis  Demand analysis	Consumption habits of packaged pizza	Socio-economic analysis of food consumption by social categories ; burden of disease model
Health economics	Economic evaluation	Identification of public and private cost	Cost analysis methods, cost-benefit analysis

## Team members

Main knowledge Human

/Environmental

Risk |

Benefit | Burden

analysis

Chemical

Assessment

Toxicology –

**TEAM** working members and expertise – iterative exercise

Main expertise

Endocrine

Supply chain analysis

**Economic evaluation** 

System evaluation

Shellfish control

life | Sustainability evaluation

of

expert

Toxicologist — Chemist — Exercise author

disrupters

Role in the team

Exercise author

Exercise author

Exercise author

Exercise author

External reviewer

disease | External reviewer

MA MC  $\mathsf{ML}$ 

RE

...PF

...SP

EB

Agro-food economist Agro-food economist Food hygiene - Health control policies Governance practical

application in the

Sustainability,

cycle assessment

field

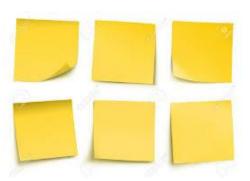
Risk

analysis

# **GROUP WORK with our methodology example 1**

- NEEDS in interdisciplinary work – how to get together perspectives? 2/3 key words on a post it





 Discussion together and our experience/perspective -



#### **GROUP WORK example 2**



case studies coming from the participants
Building together the system and knowledge matrix
different perspectives, how to build a figure/protocol
where models from different disciplines are used and
combined and how experts interact

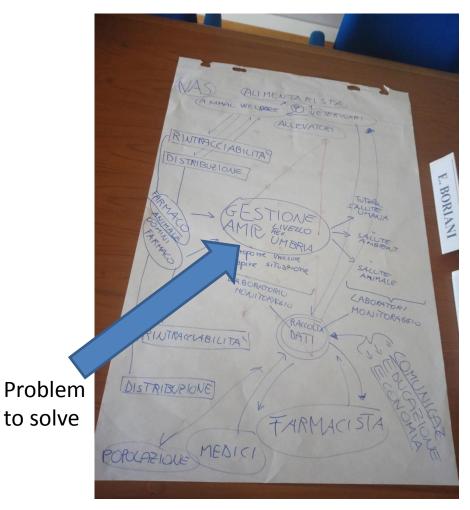
# GROUP WORK (1.0)



NEEDS for interdisciplinary work

Group discussion in the class after small discussion 2/3 person

# GROUP WORK (1.1)





Knowledge matrix



#### **THANKS** ©

- QUESTIONS
- OPINIONS
- WANT TO COLLABORATE
   TRY YOUR CASE STUDY
   ORGANIZE A WORKSHOP?

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